

# SHANGHAI AMERICAN SCHOOL

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### JOB DESCRIPTION

**TITLE:** Middle School DESIGN TECHNOLOGY & Upper Elementary VISUAL ARTS TEACHER, Elementary School

**SCALE:** Teacher Salary Scale

**CONTRACT DAYS:** Up to 191

### POSITION SUMMARY

The Middle School Design Technology (2/3 of the day) & Upper Elementary Visual Arts Teacher (1/3 of the day) is responsible for developing and delivering innovative learning experiences that empower students to solve authentic problems and express their creativity in both design and art. This role involves collaboration with administration and faculty to create and teach courses that leverage existing resources, adopted approaches, and prioritize mission-relevant learning within a local and global context.

### SUPERVISED, EVALUATED BY & REPORTS TO:

Building Principal

### QUALIFICATIONS

- Bachelor's degree in education, design, art, computer science, or a related field.
- Minimum five (5) years teaching experience, with demonstrated experience in Design Technology and Visual Arts.
- Proven understanding of design frameworks (e.g., MYP Design Cycle, Stanford d.school Design Thinking) and related standards (National Core Arts Standards, National Curriculum for Design, ISTE).
- Familiarity with design and computing tools including CAD/CAM, coding, graphic design, and robotics.
- Experience with Elementary-Middle School Art Education
- Experience in program development and course design
- Demonstrated interpersonal and collaboration skills with a variety of stakeholders
- Demonstrated engagement in relevant professional learning communities/networks

## **PERFORMANCE RESPONSIBILITIES**

- Actively support and promote the school's mission and core values.
- Develop meaningful relationships with students, parents, and colleagues to foster a partnership in learning.
- Ensure alignment of learning experiences from elementary through middle school.
- Define clear learning targets and expectations for students, parents, and teachers.
- Demonstrated knowledge and skills in art, including drawing, painting, sculpting, clay project and art history.
- Demonstrated successful teaching experience at upper elementary and middle school ages
- Develop and teach engaging Design Technology and Visual Arts courses that are socially relevant and outward facing.
- Demonstrated successful teaching experience fostering in students an interest in and the ability for creative expression in Art.
- Experience employing a Choice-Based and Studio Habits approach in Elementary Art education
- Demonstrated understanding and respect of each student individuality in art creation.
- Demonstrated experience and effectiveness collaborating on curriculum, instruction, and assessment with other teachers within and between disciplines
- Provide multiple opportunities for students to demonstrate learning and differentiate instruction to meet diverse needs.
- Facilitate real-world connections in learning, including cultural and community contexts.
- Integrate technology to enhance student learning in transformational ways.
- Implement a coaching model to provide ongoing feedback and foster self-reflection among students.
- Regularly communicate with parents regarding students' strengths and areas for growth.
- Model and promote safe, legal, and ethical use of digital tools and resources.
- Actively contribute to collaborative teams and the school community, remaining positive, flexible, and supportive.
- Support students' social and emotional growth as an Advisory teacher
- Perform additional duties as assigned by the Principal (s)

## **SAS BELIEVES:**

- Each employee significantly contributes to our success.
- Contributions should not be limited to assigned responsibilities

Therefore, this position description is designed to outline primary duties, qualifications and job scope, but not limit the employee nor SAS to only the work identified. It is the expectation of the school that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.

### **How we see the world is how we experience the world**

We believe that diversity, equity, and inclusion enrich our community and create a sense of belonging that compels each of us to grow. Therefore, we commit to a journey of community growth that is grounded in best and sustainable practices rooted in our mission and core values. We seek individuals who are ready to contribute to such an environment.

### **Child Safeguarding at SAS**

Shanghai American School, in keeping with our core values and vision statements, has a child Safeguarding policy that guides our faculty, staff, and families in matters related to the health, safety and care of children in attendance at our school. By accepting employment at SAS, all faculty and staff agree to work in partnership with the school and abide by the policies adopted by the SAS Board.

With this in mind,

- Applications will be thoroughly and rigorously screened in line with our strong commitment to all aspects of child protection and safeguarding.
- Shanghai American School reserves the right to withdraw an applicant's candidacy at any time should information be forthcoming that may suggest the candidate is not suitable to progress in the process.
- Shanghai American School reserves the right to withdraw an applicant's candidacy if current and former supervisor references are not provided.
- Hiring is contingent upon successful criminal background checks.

Applicants are asked to apply as early as possible, as Shanghai American School reserves the right to close the selection process at any time.