

SHANGHAI AMERICAN SCHOOL

SHANGHAI AMERICAN SCHOOL JOB DESCRIPTION

TITLE: HUMANITIES TEACHER, MIDDLE SCHOOL
SCALE: Teacher Salary Scale
CONTRACT DAYS: up to 191

POSITION SUMMARY:

Teachers within Shanghai American school are recognized, along with students, as the school's most valuable resource. Faculty members are recruited and offered employment based upon prior exemplary teaching performance. Teachers must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, faculty members must indicate a willingness to commit to two years of excellent service to our students.

SUPERVISED, EVALUATED BY & REPORTS TO:

Building Principal

JOB REQUIREMENTS

- Minimum Bachelor degree or above.
- Minimum five (5) years teaching experience.
- Demonstrated experience
 - teaching middle school integrated Language Arts and Social Studies in a Humanities model
 - working with and teaching in alignment to the Common Core State Standards and the C3 Framework
 - facilitating learning that follows the inquiry arc that concludes with taking informed action
 - collaborating on curriculum, instruction, and assessment with a teaching partner to ensure comparable experiences for all students across the grade level
 - co-teaching with an EAL and/or LS specialist
 - supporting students' social and emotional growth as a HomeBase (advisory) teacher
 - working with learning management systems (e.g. Schoology)
 - utilizing effective classroom management strategies that are rooted in an understanding of adolescent development

PERFORMANCE RESPONSIBILITIES:

- Actively Support and promote the school's mission and core values.
- Develop meaningful relationships with students, parents, and colleagues so that we can all work in partnership as learners.

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- Engage in high quality collaboration with colleagues to support collective professional growth through the co-creation of learning experiences for students.
- Engage with colleagues to ensure students experience learning as well-articulated building blocks as they progress from elementary through middle and on to high school.
- Ensure teacher, students, and parents know what we expect students to learn in line with the Common Core State Standards and the C3 Framework, how we know whether they have learned it, what we do when they haven't, and what we do when they have.
- Collaborate with colleagues to ensure students have clear learning targets, voice and choice that is rooted in the principles of Universal Design for Learning and Culturally Responsive Pedagogy, so that they can easily answer the question "Why are you doing what you're doing?".
- Reflect with colleagues on data from common formative assessments to make decisions on how to best meet the learning needs of all students while improving efficacy of all teachers
- Provide opportunities for students to demonstrate their learning utilizing an UDL Framework and differentiating to meet their learning needs, as necessary.
- Provide students with regular opportunities to engage in authentic learning by making real-world connections, including connections with our host country, in line with Culturally Responsive Practices.
- Engage in and support the use of collaborative planning and teaching practices that ensure students gain deep understanding in line with WIDA Standards and the SAS adopted social-emotional learning standards.
- Actively seek opportunities to make cross-curricular connections while working with colleagues to engage students in standards-based learning.
- Integrate technology to seamlessly support student learning in transformational ways in line with the ISTE standards and best practices around AI.
- Engage all students in a coaching model by providing ongoing feedback that allows them to focus on their areas of growth and specific next steps in learning while guiding them to self-reflect on their own learning.
- Regularly communicate with students' parents regarding strengths and areas of growth as they relate to the standards including their next steps in learning.
- Actively contribute to collaborative teams, the middle school, and Shanghai American School by remaining positive, flexible, supportive, and dedicated to continuous improvement for the benefit of students.
- Actively contribute to the extra-curricular program for the benefit of students.
- Perform additional duties as assigned by the Principal.

SAS BELIEVES:

- That each employee makes a significant contribution to our success,
- That contributions should not be limited to the assigned responsibilities.

Therefore, this position description is designed to outline primary duties, qualifications and job scope, but not limit the employee nor SAS to only the work identified. It is the

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expectation of the school that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.

How we see the world is how we experience the world

We believe that diversity, equity, and inclusion enrich our community and create a sense of belonging that compels each of us to grow. Therefore, we commit to a journey of community growth that is grounded in best and sustainable practices rooted in our mission and core values. We seek individuals who are ready to contribute to such an environment.

Child Safeguarding at SAS

Shanghai American School, in keeping with our core values and vision statements, has a Child Safeguarding Policy that guides our faculty, staff, and families in matters related to the health, safety and care of children in attendance at our school. By accepting employment at SAS, all faculty and staff agree to work in partnership with the School and abide by the policies adopted by the SAS Board.

With this in mind,

- Applications will be thoroughly and rigorously screened in line with our strong commitment to all aspects of child protection and safeguarding.
- Shanghai American School reserves the right to withdraw an applicant's candidacy at any time should information be forthcoming that may suggest the candidate is not suitable to progress in the process.
- Shanghai American School reserves the right to withdraw an applicant's candidacy if current and former supervisor references are not provided.
- Hiring is contingent upon successful criminal background checks.

Applicants are asked to apply as early as possible, as Shanghai American School reserves the right to close the selection process at any time.