

SHANGHAI AMERICAN SCHOOL

SHANGHAI AMERICAN SCHOOL JOB DESCRIPTION

TITLE: LEARNING SUPPORT TEACHER, MIDDLE SCHOOL
SCALE: Teacher Salary Scale
CONTRACT DAYS: up to 191

POSITION SUMMARY:

Teachers within Shanghai American school are recognized, along with students, as the school's most valuable resource. Faculty members are recruited and offered employment based upon prior exemplary teaching performance. Teachers must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, faculty members must indicate a willingness to commit to two years of excellent service to our students.

SUPERVISED, EVALUATED BY & REPORTS TO:

Building Principal

JOB REQUIREMENTS

- Master's degree in Special Education or equivalent
- Certification in Special Education or equivalent
- Minimum five years teaching experience in a similar role
- Experience with Multi-Tiered Systems of Support for exceptional learners (e.g. MTSS, RTI, etc.)
- Exceptional interpersonal skills that facilitate development of strong relationships with students, colleagues, and parents
- Demonstrated broad knowledge of exceptional learning challenges and recommended interventions
- Demonstrated training and experience with administering assessments (WISC, Woodcock- Johnson, BASC, etc.)
- Able to support the areas of English Language Arts (literacy) and Math (numeracy)

PERFORMANCE RESPONSIBILITIES:

- Making learning accessible to all students, through a co-instructional model that includes co- planning, co-teaching, co-assessing and co-reflecting with classroom teachers, in line with the principles of Universal Design for Learning (UDL)
- Support classroom teachers to develop and implement effective differentiation strategies in line with the principles of UDL
- Support classroom teachers to develop and implement specific interventions for learners requiring additional support to access their education
- Provide support in additional subject areas, as needed

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- Support students through administration of assessments to determine specific needs (WISC-, Woodcock-Johnson, BASC, etc.)
- Provide Tier II high quality interventions for students that are tailored to their learning needs

Lead, Develop and monitor progress toward goals outlined in Individualized Education Plans for students in need of Tier II and III support

- Provide intensive Tier III support for students focused on direct, intensive, small group, or individual intervention targeting specific area(s) of need.
- Serve as a contributing member of the Student of Conversation and Student Support Team
- Support with the evaluation of students and student files during the admissions process
- Individualized Education
- Facilitate professional learning and growth opportunities for faculty and staff during orientation, faculty meetings, and direct consultation. Actively participate in school sponsored events & activities.
- Actively support the School through participation in the activities program.
- Perform additional duties as assigned by the Principal.

SAS BELIEVES:

- That each employee makes a significant contribution to our success,
- That contributions should not be limited to the assigned responsibilities.

Therefore, this position description is designed to outline primary duties, qualifications and job scope, but not limit the employee nor SAS to only the work identified. It is the expectation of the school that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.

How we see the world is how we experience the world

We believe that diversity, equity, and inclusion enrich our community and create a sense of belonging that compels each of us to grow. Therefore, we commit to a journey of community growth that is grounded in best and sustainable practices rooted in our mission and core values. We seek individuals who are ready to contribute to such an environment.

Child Safeguarding at SAS

Shanghai American School, in keeping with our core values and vision statements, has a Child Safeguarding Policy that guides our faculty, staff, and families in matters related to the health, safety and care of children in attendance at our school. By accepting employment at SAS, all faculty and staff agree to work in partnership with the School and abide by the policies adopted by the SAS Board.

With this in mind,

- Applications will be thoroughly and rigorously screened in line with our strong commitment to all aspects of child protection and safeguarding.

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- Shanghai American School reserves the right to withdraw an applicant's candidacy at any time should information be forthcoming that may suggest the candidate is not suitable to progress in the process.
- Shanghai American School reserves the right to withdraw an applicant's candidacy if current and former supervisor references are not provided.
- Hiring is contingent upon successful criminal background checks.

Applicants are asked to apply as early as possible, as Shanghai American School reserves the right to close the selection process at any time.